

Examiner's Evaluation (30%)

Student Name	:	
Matric No.	:	Programme :
Supervisor	:	
Project Title	:	

Instruction: Please rate your student according to the marking criteria below. Fill in column "MARKS' for each criteria with 0/1/2/3/4 (Marks in decimal point is not allowed).

		Marking Criteria							× -
Criteria CO/P		n = 0	n = 1	n = 2	n = 3	n = 4	Weightage w	Mark n	Total Marks (n*w)
Project Significance <i>(CH1)</i>	CO3/ PO4	Problem, aim and objectives were not identified and presented in poor complex engineering problem	Problem not clearly identified/ inaccurate and explanation is too brief, aim and objectives were vague and not addressing forefront in- depth complex engineering problem	Problem was identified and addressed in a satisfactory manner, aim and objectives were stated and presented forefront in-depth complex engineering problem in a satisfactory manner	Problem was identified and addressed in a good manner, aim and objectives were stated and presented forefront in- depth complex engineering problem in a good manner	Problem was clearly addressed, aim and objectives were clearly stated and strongly presented forefront in- depth Complex engineering problem in an excellent manner	5		
Research gap (CH1)	CO3/ PO4	No research gap and problem statement identified from the literature review	Unclear research gap and problem statement identified from the literature review	Research gap and problem statement were fairly identified from the literature review	Research gap and problem statement were satisfactorily identified from the literature review	Research gap and problem statement were clearly identified from the literature review	5		
Literature review (CH2)	CO1/ PO2	Poorly structured review of literature without citation of references or no review of literature at all	The review of literature was not structured in a clear order, and most citation of references was not done properly	The review of literature was sufficiently structured in a clear order, and some citation of references was not done properly	The review of literature was structured in a clear order; however, some citation of references was done properly	The review of literature was structured in a clear order, and citation of references was done critically	5		
References (CH2)	CO1/ PO2	All references were not reliable (100% internet content)	25% of references were reliable and relevant (e.g internet content)	50% of references were reliable and relevant (e.g internet content)	75% of references were apparently reliable, relevant and up to date (e.g journals)	All references were reliable, relevant and up to date (e.g journals)	2.5		

CO2/ PO4	No project approaches/met hods/ parameters were provided	Some project approaches/met hods/ parameters were not outlined and/or without any justifications provided	Project approaches/ methods/ parameters were fairly outlined and justified	Project approaches/ methods/ parameters were satisfactorily outlined and justified	Project approaches/ methods/ parameters were clearly outlined and justified	10		
CO5/ PO11	There was no structure of report and the formatting	The report was poorly structured, and the formatting (e.g: font, spacing, labelling of figures and tables, equations numbered and etc) include very substantial and consistent error	The report was structured and formatted (e.g: font, spacing, labelling of figures and tables, equations numbered and etc) in a satisfactory manner	The report was structured and formatted (e.g: font, spacing, labelling of figures and tables, equations numbered and etc) in a good manner	The report was structured in an orderly manner, and the formatting (e.g: font, spacing, labelling of figures and tables, equations numbered and etc) was done properly in accordance to the FYP guidelines	2.5		
					TOTAL	Σw 30	Σ(n)	Σ(w*n)
					TOTAL MARKS	<u>Σ</u> (1	n*w) 4	
	PO4	approaches/met hods/ parameters were CO2/ PO4 There was no structure of report and the formatting CO5/	approaches/met hods/ parameters were providedapproaches/met hods/ parameters were not outlined and/or without any justifications providedCO2/ PO4There was no structure of report and the formattingThe report was poorly structured, and the formatting (e.g: font, spacing, labelling of figures and tables, equations numbered and etc) include very substantial and consistent	approaches/met hods/ parameters were providedapproaches/met hods/ parameters were not outlined and/or without any justifications providedapproaches/ methods/ parameters were fairly outlined and justifiedPO4There was no structure of report and the formattingThe report was poorly structured, and the formattingThe report was structured and formatted the formattingCO5/ PO11CO5/ PO11The report was spacing, labelling of figures and tables, equations numbered and etc) include very substantial and consistentThe report content of space of structured, and tables, etc) in a satisfactory	approaches/met hods/ parameters were providedapproaches/met hods/ parameters were not outlined and/or without any justifications providedapproaches/ methods/ parameters were fairly outlined and justifiedapproaches/ methods/ parameters were satisfactorily outlined and justifiedCO2/ PO4PO4There was no structure of report and the formattingThe report was structured, and the formattingThe report was structured, and the formattingThe report was structured and formatted (e.g: font, spacing, labelling of figures and tables, equations numbered and etc) in a satisfactory numbered and etc) include very substantial and consistentThe report ches/ methods/ parameters were satisfactorily outlined and justified	approaches/met hods/ parameters were providedapproaches/met hods/ parameters were not outlined and/or without any justifications providedapproaches/ methods/ parameters were fairly outlined and justifiedapproaches/ methods/ parameters were clearly outlined and justifiedapproaches/ methods/ parameters were clearly outlined and justifiedapproaches/ methods/ methods/ parameters were fairly outlined and justifiedapproaches/ methods/ parameters were fairly outlined and justifiedapproaches/ methods/ parameters were fairly outlined and justifiedapproaches/ methods/ parameters were fairly outlined and justifiedapproaches/ methods/ methods/ methods/ methods/ methods/ methods/ parameters were satisfactorily outlined and formatted (e.g. font, spacing, labelling of figures and tables, equations numbered and etc) in a good mannerapproaches/ methods/ metho	approaches/met hods/ parameters were provided approaches/met hods/ parameters were provided approaches/ methods/ parameters were fairly outlined and justified approaches/ methods/ parameters were satisfactorily outlined and justified approaches/ methods/ parameters were clearly outlined and justified approaches/ methods/ parameters were clearly outlined and orderly manner, and tables, equations numbered and etc) in a good manner approaches/ methods/ (e.g: font, spacing, labelling of figures and tables, equations numbered and etc) in a good manner The report was structured and etc) in a good manner The report was structured and etc) in a good manner The report was structured and etc) was done properly in accordance to the FYP guidelines The report was structure in an orderly manner, in a good manner The report was structured and in a good manner The report was structure in	approaches/met hods/ parameters were providedapproaches/methods/ hods/ parameters were fairly outlined and/or without any justifications providedapproaches/ methods/ parameters were fairly outlined and justifiedapproaches/ methods/ parameters were satisfactorily outlined and justifiedapproaches/ methods/ parameters were clearly outlined and justifiedapproaches/ methods/ parameters were clearly outlined and justifiedapproaches/ methods/ methods/ parameters were clearly outlined and justifiedapproaches/ methods/ methods/ parameters were clearly outlined and justifiedapproaches/ methods/ methods/ parameters were satisfactorily and tables, equations numbered and etc) in a satisfactory mannerapproaches/ methods/ parameters were structured and formatted (e.g: font, spacing, labelling of figures and tables, equations numbered and etc) in a sacord methodapproaches/ methods/ methods/ spacing, labelling of figures and accord ance to the FYP guideli

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Examined by

Signature :

Date